

Name Student # _____ Due Date _____

Spelling List *Greek or Latin* Base _____ = _____

Spelling Contract

Use same piece of paper for Activities 1, 3, & 5

TASK	1 st	2 nd	3 rd	4 th	5 th	6 th
	FOCUS: On a piece of paper student writes the base word of spelling list, as see on top of G&L List. Then student needs to write a more detailed definition of the base word.	SORT: Student is to complete sort (matching) of word to definition (2 nd page)	FOCUS PURSUIT: Find at least 5 NEW words for the Greek & Latin root.	SPELLING CITY ACTIVITIES: Complete Pretest for spelling & vocabulary FIRST, then remaining activities.	PRACTICE TEST: On Wednesday Evening. Students complete handwritten Spelling practice test & a vocab practice test (can be electronic print). Write incorrect words or definitions 3x each. Less than a 70% RETEST Get Test Proctor Signature.	Thursday morning: Staple Together in <u>UPPER LEFT</u> Corner w/this CONTRACT as 1 st page: PRACTICE TEST w/parent signature, SORT , & FOCUS PURSUIT .

DUE THURSDAY MORNING

Contract (1st Page)

+ ___/5	<input type="checkbox"/> PRACTICE TEST w/signature
+ ___/5	<input type="checkbox"/> SORT
+ ___/5	<input type="checkbox"/> FOCUS PURSUIT
+ ___/20	<input type="checkbox"/> Online Activities

Total Spelling Grade:

+ ____/35

Writing Grade:

+ ____/20

Handwriting Grade
O S+ S S- N

FINAL TEST WILL BE GIVEN ON THURSDAY or FRIDAY

Students can also receive a **HANDWRITING** grade & **WRITING** grade for sentence or paragraph work.

Writing must make sense. Students must use proper grammar, spelling for all words, & conventions (punctuation). Sentences must be rich – they must provide enough information to know what the word means.

EXAMPLE: extreme – *The extreme temperatures in the Arctic can freeze your fingers off.*

NOT: *It is extreme today.*